

Share in its Grace

text by John Aloysius Farrell

Jane Frasier

Andante
f

S
What they're ask - ing us to do_____ is to love.

A
What they're ask - ing us to do_____ is to love.

T
What they're ask - ing us to do_____ is to love. ah_____ *mp*

B
What they're ask - ing us to do_____ is to love. ah_____ *mp*

Andante
f

Grand Piano

For rehearsal only

7

f I asked him, — *f* He stam-mered a bit and said,

ah He stam-mered a bit and said,

f I asked him, — *f*

15

f But the real an - swer, the bot-tom line he could not bring him-self to

f But the real an - swer, the bot-tom line he could not bring him-self to

f But the real an - swer, the bot-tom line he could not bring him-self to

Male speaker: "They are free to join in lasting "relationships."

f But the real an - swer, the bot-tom line he could not bring him-self to

23

A

ut - ter is, So that is the price of pre-
 ut - ter is, So that is the price of pre-
 ut - ter is, Male speaker: "no one. Gay Americans can marry no one." So that is the price of pre-
 ut - ter is, So that is the price of pre-

31

ser - ving our tra - di - tions our dreams of lace and cakes and bells and sil - ly
 ser - ving our tra - di - tions our dreams of lace and cakes and bells and sil - ly
 ser - ving our tra - di - tions our dreams of lace and cakes and bells and sil - ly
 ser - ving our tra - di - tions our dreams of lace and cakes and bells and sil - ly

37

mf *f*

songs of ro - mance ex - clud - ing a class of our fel - low hu - man beings from the ul - ti - mate

mp *f*

songs of ro - mance ex - clud - ing a class of our fel - low hu - man beings from the ul - ti - mate

mp *f*

songs of ro - mance ex - clud - ing a class of our fel - low hu - man beings from the ul - ti - mate

mp *f*

songs of ro - mance ex - clud - ing a class of our fel - low hu - man beings from the ul - ti - mate

44

ff *p* **B**

test of love and its re - wards.

ff *p*

test of love and its re - wards.

ff *p*

test of love and its re - wards. Ah

ff *p* **B**

test of love and its re - wards. Ah

50

mf

So that is the price of pre-

Ah Ah Ah of pre-

Ah that is the price

p

54

ser - ving our tra - di - tions our dreams of lace and

Ah Ah of lace and

ser - ving Ah tra - di - tions Ah of lace and

Ah our dreams

p

58

mf

cakes and bells and sil-ly songs of ro-mance

cakes Ah and sil-ly songs Ah ro-

cakes Ah sil-ly songs of

Ah and bells Ah ro-mance

62

f

ex-clud-ing a class of our fel-low hu-man beings

mance Ah Ah Ah

ro-mance Ah Ah Ah

Ah Ah

67

from the ul - ti - mate test of love and its re - wards.

ul - ti - mate test of love

of love.

72

It was eas - i - er when gays were a - fraid, when they lived in shad - ows,

It was eas - i - er when gays were a - fraid, when they lived in shad - ows,

It was eas - i - er when gays were a - fraid, when they lived in shad - ows,

It was eas - i - er when gays were a - fraid, when they lived in shad - ows,

78

clos-et - ed. Those days, Those days, thank - ful - ly, are gone.
 clos-et - ed. Those days, Those days, thank - ful - ly, are gone.
 clos-et - ed. Those days, Those days, thank - ful - ly, are gone.
 clos-et - ed. Those days, Those days, thank - ful - ly, are gone.

84

D

They now stand with us as friends and fam - i - ly. And they've asked us to
 They now stand with us as friends and fam - i - ly. And they've asked us to
 They now stand with us as friends and fam - i - ly. And they've asked us to
 They now stand with us as friends and fam - i - ly. And they've asked us to

91

sac - ri - fice, to al - ter one of our most pre - cious some - things, so that they

sac - ri - fice, to al - ter one of our most pre - cious some - things, so that they

sac - ri - fice, to al - ter one of our most pre - cious some - things, so that they

sac - ri - fice, to al - ter one of our most pre - cious some - things, so that they

97

too can share in its grace. Ah

too can share in its grace. Ah

too can share in its grace. Ah

too can share in its grace. Ah

too can share in its grace. Ah

103

f What they're ask - ing us to do is to love. *ff*

f What they're ask - ing us to do is to love. *ff*

f What they're ask - ing us to do is to love. *ff*

f What they're ask - ing us to do is to love. *ff*

What they're ask - ing us to do is to love. *ff*